**WP#3 Critical Evaluation: Technology, Language and Writing**

**Drafting**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Identify a specific form of technology.** It can be hardware (e.g. cellphone, tablets, computers, video projectors), software (e.g. word processors, Internet browsers) or online resources (e.g. websites, online apps, and social networking sites). Remember, the focus is the impact on our “language and literacy practice”. Include the information on (1) overview and definition of this technology, and (2) why there is a need for the evaluation for it.
2. **List potential target audience.** Describe their assumptions, attitude or reaction to this technology as well as their values or beliefs surrounding literacy and learning.

1. **Criteria**. List at least three items of evaluative criteria for your subject, in bullet form (I give you the first bullet; just hit return after you type in your criteria). Explain briefly how they are related to the your chosen activity, and how people use it to perform different activities.

Use the ideas from the articles you just read, including “Digital Literacy,” “Is Google making us stupid,” and “What games have to teach us” if possible.

1. (e.g. facilitate deep reading; cognitive development; problem-solving abilities)

1. **Working Thesis**. Based on your preliminary thoughts about your subject, write, in one sentence, your main judgment. Example: “The searching engine, Google, has changed the way we find information, and thus our reading and writing habits.”
2. **Premises to Support Judgment**. List the strongest reasons in defense of your thesis, at least three; use the criteria in #4 to make your case. Read “Premises” versus “Criteria” section in [How to Write a Critical Evaluation Essay](http://webs.anokaramsey.edu/wrobel/1121/Course%20Materials/Web%20Lectures/Critical%20Evaluation%20Essay%20Lecture.htm).

1. **Opposing Reasons**. List at least THREE refutations (counter arguments) to your premises.

1. **Complete Thesis Statement.** Write a complete thesis that indicates your judgment on the subject, along with your (at least) three premises (reasons of support) for your judgment; connect the thesis to the reasons with the word “because.” Keep it simple at this point, like this: “The movie *Up* rises high above the competition because of its *soar*ing special effects, its *high*ly developed characters, and of its *up*lifting story.”

1. **FOUR references**: Copy and pasted the links to the references you might use later.